

LEA Meeting – October 1, 2021

ZOOM:

<https://us06web.zoom.us/j/3519168190?pwd=R3ozRGs3TVlML1EyV0hka2Jpa2RJQT09>

Meeting ID: 351 916 8190

Passcode: 19neiu19

Agenda with Notes:

- PDE BSE: Gina Giovannini and Shatarupa Podder
- TaC Updates: Kristen Strong, Mary Lou Heron, BT Lively, Joe Richter, and Carla Skelton

https://drive.google.com/drive/folders/1WmN_pun-bFR4nINPvZNFWCOwoEbCelG5?usp=sharing

- PAIU Updates: Kelly Dickey

Act 66

Number of School Districts	Returning 21-year-olds
96	1
43	2
28	3
21	4
5	5
4	6
2	7
4	8
1	9
3	11
1	12
1	13
2	16
1	35
1	40
213	619

About 1/3 of PA districts; About 1/3 of the potential of students who could have returned

Only a few districts had a more significant amounts and most were larger districts; majority of these districts had only 1 or a few students

Transition Updates

- www.pasecondarytransition.com
- Transition news
- Student Ambassadors
- Employment Navigator

One stop shopping for educators, parents, students, etc. including agency connections, curriculum, monthly newsletter (transition tidbits), received a lot of positive feedback
 Student ambassadors are Paid work experiences for students with disabilities, positions will be maintained through OVR, hourly expectations per month, in combination with OVR and where the student will be working

Employment Navigator position; job description coming soon, BSE to IU payment reimbursement of funds; should have more information in about a month; waiting for OVR

Due Process Cases/Mediation

Total DP Since 3/2020	In Favor of LEA	Comp Ed Award:	Comp Ed Award: Pre-Covid Loss of FAPE	Comp Ed Award: Other	Tuition Reimbursement	Other Resolutions	Mediations with Attorneys
93	43	31 (2 cases honored CCS)	21	(4) Defunct Charter School (1) Equivalent to CCS (2) In Home Services (3) CCS Ineligible or parent rejected CCS Offer (1) Other	10	9	8 are currently active 12 Held but no agreement 15 Mediation Agreement 18 Withdrawn 1 No response from LEA

Significant point to make that Hearing Officers had honored CCS in the 2 cases noted above; 21 of the 31 cases were due to FAPE pre-COVID (only 10 after COVID)

Other

- Compliance Monitoring
- DLM - do not enter/update info in Kite portal until Dec 3
- Telepresence
- [Universal Accessibility Supports Loaner Library](#)
- Do IU Homeless POC meet with LEAS regularly? With CYS contact?
- Disproportionality Series- 10/20/21
- Learning Environments and Engagement Initiative (Behavior Initiative)

Monitoring -Continue to do virtual and in-person

PENNLINK went out today on PASA; stay out of the system regarding prepping for this upcoming testing cycle

Telepresence -advertising the grant; remote learning availability for students (instruction in the home or homebound); still a lot of funds available to write for these funds if interested; available to Sept 30th

UAS: Loaning library of resources for remote learning or supporting students with disabilities in a remote world; different than AT library as it provides an array of resources to districts and IUs to loan out as they need it; intent was for districts to trial resources to support UDL processes and available for quick turnaround; only available to Sig Dis districts currently, new list coming out in January

SIG Dis webinar series for districts; links coming out to send to LEAs who may be in need

Behavior Initiative changing name

- NEW Referral Process Input
 - Collectively develop new form and distribute to begin use by Oct. 4, 2021
 - Postponed to begin use as of October 18. To be distributed next week for any additional feedback when form is complete.
- NEW LEA Meeting Date Reminder
 - November 12, 2021
 - December 3, 2021 POOL Counsel
 - January 14, 2022
 - February 24, 2022- roster verification meetings
 - March 18, 2022
 - April 29, 2022 POOL Counsel
 - May 20, 2022 (if needed)

- Pool Counsel Format and Topics for 12-3-21 session; plan for lunch with regular meeting in p.m.? If so, no ZOOM option??

Group decided on 12:00-3:00 for Pool Counsel instead of a.m. Possibly change all LEA meetings to p.m.

Still want zoom and in person options

Topics:

- Covid Compensatory: What's working and known issues surfacing in due process cases?
- Child Find Peri and Post Pandemic: What should trigger an evaluation? Truancy/School avoidance? What about lack of instruction? When does Regression from lack of engagement during Covid become a disability and not something to be addressed by MTSS and other programs designed to close Covid gaps for all?
- FAPE Waivers: How are they holding up in due process?
- Covid Language to Use in the IEP
- Areas getting us in trouble in the IEP leading to due process complaints?

- Open Forum
 - Attendance Procedures
 - Reminder that the IU will be sending attendance information to LEA and whomever is identified as the "truancy" contact at the district. Spreadsheet forthcoming to identify those individuals.
 - Attendance due to student not having a nurse
 - Implications for due process
 - Discussion surrounding students not attending school due to not having a nurse.
 - 3 different types: students not attending at all; students only attending specific days; students attending sporadically
 - FAPE is not being provided – at what point do we discuss homebound/instruction in the home and/or other options?

- ASL in Communication Plans
 - Student's parent wanting ASL listed as primary mode of communication when the student is not fluent in ASL and communicates mostly with spoken language: consensus of the group is that spoken language would be primary
- Transgender Students – how to write legally correct reports, how to score assessments with gender norms, etc.
 - Additional information will be needed; discussed going to direct to vendor of standardized assessments with question about tests with gender norms; cannot upload student data in PIMS that doesn't match PA Secure ID gender and name, but can use student chosen name in all paperwork- thinking without parent consent, but check with solicitor
- Aimsweb Plus: Heather Tolerico, Carbondale Area SD
 - A big thanks to Heather for sharing her Aimsweb Plus expertise with the group!!