

Carbondale Elementary School

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Federal Parent Right-to-Know Letter

Parent Right to Know Information as Required by The Elementary and Secondary

Education Assistance (ESEA) [Section 1 112(e)(1)(A)] and the Every Student Succeeds Act [Section 1112€(1)(A)

September 4, 2024

Dear Parent(s)/Legal Guardian(s):

Your child attends Carbondale Area School District, which receives Federal Title I funds to assist students in meeting state achievement standards. We will provide important information about this law and your child's education throughout the school year. This letter lets you know about your right to request information about the qualifications of the classroom staff working with your child.

In the Carbondale Area School District, we are very proud of our teachers and feel they are ready for the coming school year and are prepared to give your child a high-quality education. As a Title I school, we must meet federal regulations related to teacher qualifications as defined in ESEA. These regulations allow you to learn more about your child 's teachers' training and credentials. We are happy to provide this information to you at any time; you may ask:

- Whether the teacher met state qualifications and certification requirements for the grade level and subject they are teaching,
- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived and
- What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration.

You may also ask whether your child receives help from a paraprofessional. If your child receives this assistance, we can provide you with information about the paraprofessional's qualifications.

Every Student Succeeds Act (ESSA), signed into law in December 2015 and reauthorizes the Elementary and Secondary Education Act of 1956 (ESEA), includes additional right-to-know requests. At any time, parents and family members can request:

- Information on policies regarding student participation in assessments and procedures for opting out
- Information on required assessments that include the subject matter tested, purpose of the test source of the requirement (if applicable), amount of time it takes students to complete the test, and the time and format of disseminating results.

Our staff is committed to helping your child develop the academic knowledge and critical thinking they need to succeed in school and beyond. That commitment includes ensuring all our teachers and paraprofessionals meet applicable Pennsylvania state requirements.

If you have any questions about your child's assignment to a teacher or paraprofessional, don't hesitate to contact our building administration.

Thank you